

Inglewood Community Nursery and Infant School: Physical Education, Sport and Physical Activity (PESPA)
Review of 2017-18 spend and priorities for 2018 – 19



Key achievements in 2017 – 18 Total spend was £12 604	Evidence and areas for further improvement in 2018-19
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity</p> <ul style="list-style-type: none"> Use of a play leader on the yard at lunchtimes who coordinated games led to increased, sustained physical activity within all year groups. Over the year 100% of pupils engaged with supported play and a majority without additional barriers to learning were then able to organise similar play for themselves 	<p>Spend in 2017-18: £1, 361 Percentage of total:10.8%</p> <p>Following pupil feedback, increased pupil voice in selecting games and equipment and rotation of activities across the seasons will be integrated in 2018-19 PESPA key indicators.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <ul style="list-style-type: none"> Pupils with poor physical development and / or confidence attended extra sessions with charismatic and knowledgeable coaches. All pupils who attended evidenced increased self-esteem (Boxall profile) and improved core movements, which impacted upon their attainment in the wider curriculum. During the second half of the autumn term, pupils were motivated to gain a place at ‘Reward Club’. This improved engagement with class-based learning for a small group of boys with several barriers to learning, who were very motivated by PE. 	<p>Spend: £765 Percentage of total: 6%</p> <p>The small group sessions were trialled and were very successful at motivating and inspiring pupils. There was an evidenced improvement in gross and fine motor skills and self-esteem. This strand of PESPA will be increased in 2018-19.</p> <p>Poor physical development sessions will be repeated with a wider range of coaches in 2018-19. Pupils to be selected based on proprioception (body awareness in space) and vestibular (balance and movement) needs.</p> <p>Reward Club will be repeated but 4 different pupils from each KS1 class will be chosen each week in 2018 -19 to increase number of pupils participating.</p>

Meeting national curriculum requirements for swimming and water safety	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <u>over and above</u> the national curriculum requirements. Have you used it in this way?	Yes. All our children in year 1 attend swimming lessons. Those who only make a small amount of progress also attend in Year 2. Additionally, any new starters in Y2 and any disadvantaged who might not swim outside school are offered additional sessions

Inglewood Community Nursery and Infant School Action Physical Education, Sport and Physical Activity (PESPA) Action Plan

Here is our intended spend in 2018 – 19 against our 5 key indicators.

Academic Year: 2018/19	Total fund allocated: £10 212	Date Updated: November 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 16.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase children's knowledge of physical games to play outside	30 minutes per day Y1 MDS who facilitates team and small group games (Oct to July) 30 minutes per day Y2 MDS who facilitates team and small group games (Oct to July)	£1 125		
Increase range of After School clubs offered	CUFC – Football 3 x 6 sessions (R, Y1, Y2) Nick Rigg - Cricket 1 x 6 session (KS1)	£450 £150 <u>Total: £1 725</u>		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 12.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Link physical literacy to gross and fine motor skills	20 minutes session with gymnastic coach 1 per week developing core crossing midline activities for selected pupils (whole year) 2 x 6 x30 minute session with Nick	£300 £150		

Link physical activity to speaking and listening, turn-taking, following instructions and the development of roles within a team	Rigg developing balance and core strength (Spring term) 6 x 45 mins with Action Ants developing core crossing midline activities for selected pupil (Autumn Term)	£315		
	Y2 Sports Leader Programme from January 2018 to July 2019 3 x per week;	£300		
	Use pupil voice to decide what playground equipment to introduce (link with play leader)	£250		
		<u>Total: £1 315</u>		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase staff's knowledge and understanding of basic gymnastic moves.	All year 1 and Reception staff to work with gymnastics coach for 1 term in order to increase their knowledge and ability to deliver a coherent gymnastics programme.	£1195		
Increase resource base to support staff knowledge of physical literacy	Purchase of text books to support staff delivery	£120		
Increase staff's knowledge of how to lead small-competitive sport sessions within a class	RRCA Service Agreement so that Year 1 staff to team-teach with RRCA PE specialist staff member for six week teaching block	£550		
		<u>Total: £1865</u>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				32.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Y1 and Y2 to be introduced to range of sports	Action Ants to offer archery and fencing taster sessions	£600		
	Reward Club with Action Ants (45 minutes x 20 different children each week x 6 weeks) to revisit taster sessions	£315		
	Nick Rigg to offer striking and fielding – pre cricket and tennis skills (6 weeks)	£300		
All pupils to experience sport in a sports hall	Link with RRCA and each year 1 class to attend a multi-skills festival in the sports hall with other year 1 classes from the cluster throughout the year.	£180		
All year 1 pupils to introduced to swimming as a sport	10 x 30 minutes swimming sessions for each year 1 child during Spring term	£900		
Y2 disadvantaged pupils to be introduced to swimming as a sport	Any new starters in year 2 and any PP pupils to attend 10 x 30 minutes swimming sessions with year 1	£1050		
	Transport to pool			
		Total: £3 345		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce year 2 pupils to gymnastic competition (First Step)	Each Year 2 class to have 1 session per week with gym coach during Autumn term and team to be chosen to enter First Steps Gym competition in Spring term	£1095		
Introduce year 2 pupils to gymnastic performance	Year 2 to perform gymnastic displays for other year groups (end of Autumn Term)	£75		
Introduce EYFS to turn-taking and competition in sport	Action Ants to run multi-skills activity programme with EYFS classes, leading to EYFS Sports Day June 2019	£660		
		<u>Total: £1830</u>		