Year One

Autumn 2 2026

Daily structure

- 8.30 doors open
- 8.45 doors close
- Snack mid morning
- Lunch 12.15 - 1.15
- Milk at end of the day
- Home time 3.15

Updates

Parent meeting appointments are available to book via the Arbor app. Please log in and select a suitable time to meet with your child's teacher. These meetings will take place during the week commencing Monday 9th November.

Class Dojo



We will be using Class Dojo as a platform to update you with new information, home learning tasks and other communications. If you haven't yet signed up, please access the QR code in your child's reading record. Thank you to those of you who have already joined. Please be reminded that this platform will not be monitored daily and any urgent matters need to be passed on to the school office or the Year 1 teachers, so that they can be dealt with promptly.

P.E Days



Our P.E days this half term are:

Beech Class – Monday and Wednesday

Oak Class – Monday and Wednesday

P.E kit: Black or grey shorts, leggings or joggers with a red or white t-shirt. Children should come to school wearing their P.E kit on the above days. No jewellery and please remove all earrings. Any earrings which cannot be removed will be taped over.

Water Bottles

Please send your child to school with a bottle of water every day. Due to allergies, and part of our aim to promote a healthy school, we will not be allowing juice in bottles. All Year 1 children drink fresh water with their lunch and will therefore be encouraged to drink water throughout the day to keep them hydrated.



Medication

Please be reminded that children should not bring any form of medication with them in their bags. This includes medication such as nasal sprays or over-the-counter inhalers. If your child requires medication, this needs to be handed in to the office so that staff can administer it safely. Parents will be required to sign for administering. Our number one priority is keeping your children safe and we thank you for your support in this.

Attendance

We were delighted by the brilliant attendance of both classes last half term. Thank you for your support with this and please keep it up – children are more likely to achieve their full potential when in school to access all aspects of learning. Our Year 1 doors open at 8.30am and close at 8.45am.

Phonics

We teach two phonics lessons per day using the Little Wandle scheme. Your child will complete the Phonics Screening Check in June 2027. To help support them with their phonics, please encourage them to practise their sounds, blending and spelling when at home. If you would like more information about this, we will be happy to discuss this with you at next week's parent meeting.

Reading Records

Thank you for your continued support with reading at home. We are already seeing an improvement in reading fluency with children who are reading at home regularly. Please read with your child at least 3 times a week – 5 times is even better! Please remember to sign and date their reading record. We encourage children to gain more independence in Year 1 and this includes taking responsibility for brining their book bags into the classroom and choosing their own books. Please add comments in their reading records about their reading progress.

English

In English lessons this half term, Year 1 will be reading a range of books while writing to inform and entertain. We will be continuing to practise letter formation and handwriting, while focussing on writing with increasing independence.

Our learners have been sharing wonderful ideas in writing lessons, and are gaining confidence in articulating their ideas to their peers. Talk partners is the term we use when sharing their ideas and questions with the person sitting next to them on the carpet.

Maths

This half term, Year 1 will continue to use concrete resources and math manipulatives to support them in their learning. We will be learning about addition and subtraction within 10 and will be spending some time on shapes and their properties.

We teach Fast Maths in addition to standard numeracy lessons. These sessions support our learner's fluency and automaticity through a mastering number approach.

Science

In Science, we are learning about materials. Children will be investigating the properties of a range of different materials and they will be carrying out various tests to compare them.