# Inglewood Nursery and Infant School

# Early Years Teacher Person Specification

**Post:** Full-Time, Fixed-Term Nursery Teacher

The following criteria will be used to assess applicants' suitability for the role. The successful candidate will be expected to demonstrate a strong commitment to high-quality Early Years practice, safeguarding, inclusion and continuous professional development. [

**Qualifications**

**Essential**

- BEd/BA (Hons) or other relevant degree with PGCE.
- Qualified Teacher Status (QTS).
- Evidence of relevant and recent professional training and development.

**Desirable**

- Paediatric First Aid qualification.
- Allergy and anaphylaxis training.
- Evidence of an active commitment to continuing professional development and furthering professional knowledge and practice.
- Evidence of successful experience working within a school environment.

**Experience**

**Essential**

- Experience of planning and delivering an effective EYFS curriculum.
- Experience of supporting children with Special Educational Needs and Disabilities (SEND).
- Experience of implementing positive and effective approaches to behaviour management.

**Desirable**

- Experience of leading or contributing to the development of a curriculum or subject area.

**Knowledge and Skills**

**Essential**

- Strong knowledge and understanding of the Statutory Framework for the Early Years Foundation Stage.
- Ability to plan and deliver engaging, purposeful and appropriately challenging learning experiences.
- Ability to create and maintain a safe, inclusive, supportive and stimulating learning environment appropriate to the age and developmental needs of children.

- Sound understanding of SEND and the ability to adapt teaching and provision to support children's individual learning, developmental and emotional needs.
- Ability to assess, monitor, record and report effectively on children's progress and attainment.
- Ability to use assessment information to inform future planning and identify appropriate next steps.
- Ability to reflect critically on professional practice and use this reflection to support continuous improvement.
- Ability to inspire, motivate and challenge children through effective teaching and high-quality learning opportunities.
- A clear commitment to safeguarding and promoting the welfare of children, together with an understanding of relevant professional and statutory responsibilities.
- Ability to establish and maintain positive, sensitive, respectful and professional relationships with children, families, colleagues and other members of the school community.
- Effective communication and interpersonal skills.
- Ability to work collaboratively and positively as part of a team.
- Commitment to maintaining high standards of professional conduct and positively representing the school.

**Professional Attributes**

The successful candidate will demonstrate:

- A clear commitment to providing high-quality education and care for children.
- High expectations for children's learning, development, behaviour and wellbeing.
- A positive, flexible and proactive approach to professional responsibilities.
- A willingness to contribute positively to the wider life and development of the school.
- Commitment to ongoing professional learning and development.
- Professionalism, integrity and appropriate confidentiality.
- Commitment to promoting equality, equity, diversity and inclusion.
- A willingness to respond positively to relevant legislative and professional developments and to support the provision of equitable services.

**Additional Requirements**

The successful candidate will be required to:

- Demonstrate a clear commitment to safeguarding and promoting the welfare of children and young people.
- Undertake an enhanced Disclosure and Barring Service (DBS) check.
- Provide evidence of their right to work in the UK.
- Demonstrate a commitment to equality, equity, diversity and inclusion.
- Demonstrate a positive attitude towards continuous professional development and maintaining up-to-date professional knowledge and practice