



Welcome to Year 2 Autumn 1 2026

Daily structure

- 8.30 doors open
- 8.45 doors close
- Snack mid morning
- Lunch 12.15 - 1.15
- Milk at end of the day
- Hometime 3.15

Updates

Please keep us informed of any updates e.g. change of address, telephone number or any new medical conditions.

P.E. days / kit

This half term - Autumn 1
Maple :

Tuesday & Wednesday

Chestnut :

Wednesday & Thursday

Kit : Black or grey shorts, leggings or joggers, red or white t-shirt. No jewellery and please remove all earrings. Any earrings which can not be removed will be taped over.



Wellies

Please send a named pair of wellies to school for your child to access our outdoor spaces whatever the weather.



Please also send appropriate clothing e.g. coats on wet days. Again please name these to ensure we can get them back to you if misplaced.

Behaviour / rewards



Everyone starts the day on green. Behaviour warnings are issued first. If negative behaviour continues children move to orange and lose 5 minutes of their independent learning time. If the behaviour continues or the child hurts another child they move to red and lose 10 minutes. If the situation escalates further they move to purple and a phone call home is made by the head teacher.

If a child does something well or goes over above and beyond the daily expectations they move onto the star. This is highlighted and celebrated in school.

Classes or groups of children can earn pom poms for our pom-pom jars. Once full the class decide on a whole class reward.



Website

Please access the school website to find information about events, curriculum coverage and all things school related.

www.inglewood-inf.cumbria.sch.uk

Water bottles

Please send your child to school with a water bottle every day. We build hydration breaks into the day.



Teachers

Chestnut : Mrs Nanson & Mrs Rawling
Maple : Miss Mooney

Purple Mash

Your child's Purple Mash login will be added to their new reading record. Purple Mash is an online learning platform which allows pupils to choose or complete set tasks to complement their school learning.



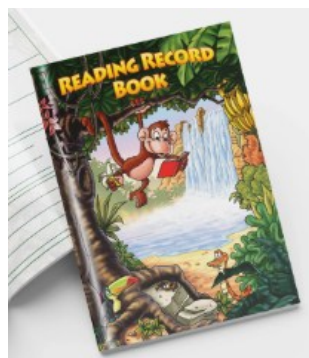
Class Dojo

We will no longer be using Evidence Me as a communication tool and will be switching over to use a platform called Class Dojo instead. Please look out for your invitation to join. Useful updates, home learning tasks and other communications will be shared on the platform.



Reading

Please read with your child at least three times every week. Five times would be even better. Please sign and date the reading record every time you read. This helps us to monitor how much reading your child is accessing at home. Please add any comments about how your child is getting on with their books. Please also ensure book bags are brought to school every day as part of your daily routine. Children in Year 2 should take increasing responsibility for bringing their book bags into the classroom.



English

We are beginning a new writing curriculum this year called Essential Writing. Ask your child about the books we are using in class.

Handwriting and letter formation is an important skill - especially as the children begin to join letters. Please support your child to ensure they are holding their pencil correctly in a tripod grip and forming all letters in the correct direction.

Children use their phonic sounds to spell and in Year 2 have an increased focus on conventional spellings. Some words are spelled very differently from how they sound. We call these common exception words or tricky words. Look out for spelling lists to practice at home.

Phonics

For phonics we follow the Little Wandle scheme and teach daily lessons. Some children are now ready to move on to the Bridge for Spelling pathway.

Maths

In year 2 children should become increasingly familiar with two digit numbers. We will share a 100 square with you and some suggested tasks to support your child. This year they will learn to add subtract multiply and divide within 100. For children who are still finding understanding numbers challenging we recommend the free app 1 Minute Maths.

Children should also become familiar with telling the time to 5 minute intervals on an analogue clock and recognising coins, adding amounts and finding change.