

<p><b>Intent:</b>                  To provide high quality music education through a skills-based curriculum and an engaging, progressive music scheme (Charanga).                  For children to develop music knowledge and skills relevant to their end of year expectations and development and be inspired to enjoy taking part in musical experiences.                  To provide opportunities for children to experience musical events as a performer and as part of an audience.</p>	<p><b>What will success look like i.e. what is intended impact?</b>                  Children will actively participate in lessons.                  Their musical knowledge and skills will progress.                  They will have the confidence to explore musical experiences.                  They will be inspired, develop their creativity and enjoy their musical experiences.                  Staff will have confidence in providing a range of musical experiences for our learners.                  Parents will feel proud of Inglewood Nursery and Infant School and share their comments with us about their children’s music education.</p>
---	--

Here is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years.

This information is to help pupils and parents / carers understand what our school offers and who we work with to support our pupils’ music education.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Part A: Curriculum music</b></p> <p>This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.</p>	<p>Year One - One hour per week with peripatetic music teacher (School cost)</p> <p>EYFS &amp; KS1 - 30 mins weekly <b>Charanga</b> – Teacher-led in the classroom (Subscription Cost)</p>	<p>Reception - One hour per week with peripatetic music teacher</p> <p>EYFS &amp; KS1 - 30 mins weekly <b>Charanga</b> – Teacher-led in the classroom</p>	<p>Year Two - One hour per week with peripatetic music teacher</p> <p>EYFS &amp; KS1 - 30 mins weekly <b>Charanga</b> – Teacher- led in the classroom</p>	<p>Year One - One hour per week with peripatetic music teacher</p> <p>EYFS &amp; KS1 - 30 mins weekly <b>Charanga</b> – Teacher- led in the classroom</p>	<p>Reception &amp; Year Two - One hour per week with peripatetic music teacher</p> <p>EYFS &amp; KS1 - 30 mins weekly <b>Charanga</b> – Teacher-led in the classroom</p>	<p>Year Two - One hour per week with peripatetic music teacher</p> <p>EYFS &amp; KS1 - 30 mins weekly <b>Charanga</b> – Teacher -led in the classroom</p>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Part B: Co-curricular music</b></p> <p>This is about opportunities for pupils to sing and play music, outside lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.</p>	<p>Glockenspiels used and played in Charanga lessons across school all year round.</p>	<p><b>Choir</b> - lunchtime with Year Two children (free activity)</p>	<p><b>Guitar lessons</b> Year Two children by a teacher (free activity)</p>	<p><b>Choir</b> – lunchtime with Year One children (free activity)</p>	<p><b>Guitar lessons</b> Offered to Year Two children by a teacher (free activity)</p>	<p><b>Choir</b> - lunchtime with Year Two children (free activity)</p>
<p><b>Part C: Musical experiences</b></p> <p>This is about all the other musical events and opportunities that we organize, such as singing in assembly, concerts, shows and trips to professional concerts.</p>	<p><b>Performance</b> Singing weekly in a singing assembly for 20 minutes. Led by the music co-ordinator and accompanied by a teacher on the piano.</p> <p>Children use a range of instruments weekly to accompany singing.</p>	<p><b>Termly Performance</b> EYFS – Nativity KS1 – Carol Concert Singing weekly in a singing assembly for 20 minutes</p> <p><b>Performance</b> - Singing in the community – A group of children to visit the local old people’s home (no cost)</p>	<p>Weekly singing in a singing assembly for 20 minutes</p> <p><b>Class assemblies</b> Parents invited to listen to assembly (no cost)</p>	<p><b>Termly Performance</b> Year One Spring Thing Concert (no cost)</p> <p><b>Performance U Dance</b> Singing weekly in a singing assembly for 20 minutes</p> <p><b>Class assemblies</b> Parents invited to listen to assembly.</p>	<p>Singing weekly in a singing assembly for 20 minutes</p> <p><b>Performance</b> KS1 Summer Show with our Cluster Schools Free event for families to enjoy.</p>	<p><b>Termly Performance</b> Year Two End of Year Leavers Concert (no cost)</p> <p>Singing weekly in a singing assembly for 20 minutes</p>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>In the future:</b> This is what the school is planning for subsequent years.</p> <ul style="list-style-type: none"> <li>• Plan to take the children to a theatre, where they can experience a live performance and be part of an audience. (fund raise)</li> <li>• Invite parents in to weekly celebration assembly to share children’s successes and singing. (no cost)</li> <li>• Include different instruments in classroom music lessons. Music co-ordinator to audit the instruments and purchase new instruments. (cost of new instruments)</li> <li>• Introduce staff to new Music Mark resources and information. (no cost)</li> </ul>						

**Further Information:** Make new contact with our local music hub. Use Music Mark resources and share with staff.