

Inspection of Ali's Out of School Clubs

Inglewood Infant School, School Road, CARLISLE CA1 3LX

Inspection date: 3 October 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children settle with ease in this warm and nurturing holiday, before- and after-school club. The club is an extension to school and is fully inclusive. Children's needs are seamlessly woven into the club's activities. The consistency of staff ensures that children feel safe and secure. Children are happy and eagerly greet their friends and staff on arrival. They confidently talk about their day and how they are feeling. Staff know the children well and conversations are closely linked to children's interests and what is important to them.

Children take part in self-chosen play. Staff support children's requests and ideas to provide a wealth of activities that interest them and meet their individual needs. Children have fun and are keen to take part in the wide variety of activities on offer. Children enjoy being physically active. They engage in outdoor activities, such as playing ball games and using the 'trim trail' apparatus. Staff encourage children to try new skills, such as learning to use a skipping rope or hula hoop. Children relish the challenge, keep trying and persevere as they encourage each other to have a turn.

Children behave well. The strong bond established with staff shapes children's behaviour. For example, older children automatically help younger children during snack time. Children play cooperatively together and happily share and take turns during their play. They respond positively to staff when they are given guidance. For example, children help to tidy up and bring in resources when returning indoors. Now that COVID-19 restrictions have eased, parents are warmly welcomed back into the club to collect their children.

What does the early years setting do well and what does it need to do better?

- Leaders are passionate about providing a happy, safe, secure and friendly environment for children to enjoy. They have clear aims for the club and want children to learn the skills they require for later life. The ethos of the school is at the heart of everything they provide and where 'Everyone Matters'. Leaders frequently evaluate the provision with the staff team. They seek feedback from children and parents to enable them to continually monitor the quality of the club. Staff receive regular appraisals and are supported to access professional development opportunities to enhance their skills.
- Children thoroughly enjoy the wide range of activities on offer in the club and are enthusiastic to participate. They spend a considerable amount of time outdoors, taking part in a wealth of physical activities that keep them active, healthy and energised. For instance, children enthusiastically complete the 'trim trail' obstacle course. Younger children confidently seek out staff members, who

offer lots of praise and encouragement as children balance and climb on the wooden structures.

- Staff promote healthy eating as they provide a variety of well-balanced food choices. They participate in the sociable snack time with the children and chat freely with each other. Children demonstrate a sound awareness of good hygiene practices. Staff instil social skills such as good manners and helping and respecting each other. They promote children's independence. However, there is scope to consider the length of time that children sit waiting and to offer more opportunities to challenge younger children to do more things for themselves.
- Children have access to a broad range of experiences at the club. For example, younger children enjoy the creative activities on offer, such as leaf printing for their autumn display and practising their writing skills. These activities complement the learning and experiences that children access at school.
- Partnership with parents is good. Parents speak highly of the staff and the club. Staff communicate with parents at the end of each day about what their children have enjoyed doing. Parents say that their children enjoy their time at the club. They state that it is a 'godsend' to them and how staff are so supportive. They are confident their children are safe and well cared for.
- Leaders make sure that the club is available and accessible for all children. They ensure good support is available for children with special educational needs and/or disabilities. Staff work closely with schools, parents and guardians, ensuring they understand each child's needs so that they receive the appropriate support. This ensures the inclusion of all children attending the setting.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff have a good understanding of safeguarding procedures to keep children safe. They complete regular training to keep their knowledge up to date. Staff are confident in recording and reporting concerns. They know the procedures to follow if they have concerns about another member of staff. They are also confident in recognising the signs to look out for linked to the 'Prevent' duty, including the risks of being drawn into radicalisation. Effective recruitment and supervision procedures ensure staff working with children are suitable to do so. Risk assessments and safety checks of the indoor and outdoor environments ensure children's well-being and safety.

Setting details

Unique reference number	EY343639
Local authority	Cumbria
Inspection number	10233704
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	30
Number of children on roll	90
Name of registered person	Ali's Out of School Clubs Committee
Registered person unique reference number	RP901875
Telephone number	01228 558 774
Date of previous inspection	14 November 2016

Information about this early years setting

Ali's Out of School Clubs registered in 2006. The setting employs seven members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and two hold qualifications at level 2. The manager holds a level 4 qualification. The setting opens Monday to Friday during term time. Sessions are from 7.45am until 8.50am and from 3pm until 5.30pm. A holiday club operates Monday to Friday, from 8am until 5.30pm, during school holidays.

Information about this inspection

Inspector

Carys Millican

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The nominated individual showed the inspector around the club and explained how the play environment is organised.
- The inspector had discussions with the nominated individual and the manager to explore how the club is led and managed. The inspector spoke to staff at appropriate times during the inspection.
- Parents told the inspector what they thought about the provision and staff, and their views were considered.
- The inspector reviewed relevant documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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