



Curriculum subject	PSED	CLL	PD	Literacy	Mathematics	UW	EAD	R.E.
<b>Autumn 1</b>								
<p>Little Fawns &amp; Nursery (2-4 yrs)</p>	<p>LF-2-year checks are completed on the age-appropriate children once settled (within this first half term).</p> <p>This half term focuses on settling the children into school. This includes getting to know one another, developing trusting relationships with adults in the setting and learning new rules, boundaries and expectations.</p> <p>A baseline assessment checks the children's knowledge, skills and understanding on entry to Little Owls.</p>	<p>This half term we support children in building up confidence in their communication skills. We explore our feelings and talk about things and people who we are important to us, who is in our families.</p> <p>The children will begin to develop their listening and attention skills during story time. Children will focus on the story and the speaker.</p> <p>The children will learn some good listening and good looking prompts.</p> <p>We use the 'I can' programme to promote speaking. This is worked on throughout the academic year.</p>	<p>LF-We spend this first half term observing children within the indoor and outdoor environment, providing children with opportunities and experiences in order to develop their physical development. We provide resources and situations that support gross and fine motor skills.</p> <p>Little Owls- <b>Music &amp; Movement with Mr Clarke</b></p> <p><b>Get Set 4 P.E</b> Finding a space, travelling safely without bumping into one another. Exploring movement and travelling in different ways. Stopping and starting with control.</p>	<p>At Inglewood we begin our T4W journey within our nursery through focus nursery rhymes and stories which support our topic and themes.</p> <p>We plan practical activities such as listening walks from Letters and Sounds phase one.</p> <p>We provide indoor and outdoor opportunities for mark making using a range of media e.g. dry soil, chalk, sand etc.</p>	<p>Mathematic opportunities are provided throughout the setting and within different areas of provision.</p> <p>This half term focuses on baselining children's prior learning and understanding through exploration.</p> <p>Owls- <b>Master The Curriculum (pre WRM)</b> introduces the children to colour, size, shape matching and sorting. Each week a focus number rhyme is learnt.</p>	<p>This half term we set up experiences that are known to the children, to help them demonstrate their understanding. Role play is based around familiar experiences. Focus is placed on children's social interactions with one another.</p> <p>The curiosity cube is introduced within this half term to stimulate vocabulary and language alongside enquiry and questioning skills.</p> <p><b>Seasons-</b> LF-introduce new words based on Autumn/objects talk about the weather.</p> <p>Owls-Explore Autumn collections and use new vocab to talk about and identify seasonal objects. They go on an Autumn walk to look at the changes to the</p>	<p>LF-We introduce children to new songs each half term (approximately eight per half term).</p> <p>Craft area is enhanced through child's interests and developed through what the children need.</p> <p>There is an emphasis on early mark-making in these areas.</p> <p>Children are observed within their provision, provided with resources and opportunities for building, creating, singing.</p> <p>Owls-Children are introduced to the basic aspects of Art including drawing, printing, painting</p>	<p>Owls- When noticing and talking about the differences between people, children will begin to see this as a positive thing and build a positive attitude towards different people.</p>

	Owls-Will begin to develop a sense of responsibility towards their belongings and environment by putting wellies on the shelf, hanging up their coat, tidying away resources in the nursery.					trees and hunt for acorns, leaves etc.  <b>Marvellous Me-</b> Owls- Use stories and provocations to think about similarities and differences between themselves and others, name parts of the body, talk about their feelings and other children's feelings, think about their families and where they live.	and collage through themed activities.  They begin their D&T journey through independent large and small construction and block play, exploration of toys that move and the notion of healthy eating through daily snack. Children have opportunities for basic food prep such as spreading and slicing.	
Reception  Topic/Theme: Marvellous Me	This half term focuses on settling children into their new classes and baselining the children using the statutory framework when they are comfortable in their new surroundings.  Exploring emotions/feelings and our sense of self through The Colour Monster by Anna Llenas.	Shoulder partners and kagan thinking squares are introduced this half term as a way of developing children's speaking and listening skills. Children learn how to listen to each other, take turns in conversation and recall key elements. Through our topic, we ask and seek answers to questions, trying to answer these using vocabulary	<b>Get Set 4 P.E</b> <u>Introduction to PE: Unit 1</u> Finding space, freezing on command, using and sharing equipment and working individually, with a partner and group. They will take part in activities which will develop fundamental movement skills such as running, jumping, skipping.  <u>Fundamentals: Units 1 -</u> Skills will include balancing, running, changing direction, jumping, hopping and travelling. Children will develop gross motor skills through a range of activities. They will learn	T4W texts; We're Going on a Leaf Hunt by Steve Metzger. -creating a class story map. -using repetitive story language to retell a familiar story. - using learnt graphemes to represent story. Autumn Wind (poem)  Little Wandle phonics-this year we are following the new Little Wandle phonic	CLIC focus- Autumn Term  C-Saying numbers step 1 Actual counting step 1 L-Step 1 1+1, 2+2 C- Subitising 1,2,3,4, 5 The oneness of 1 The twoness of 2 The threeness of 3 The fourness of 4 The fiveness of	<b>Seasons-</b> Autumn Look at the changes in Autumn, new vocabulary- <i>Explore the natural world around them. Describe what they see, hear and feel whilst outside. Ask questions. Understand the effect of changing seasons on the natural world around them. Notice and discuss patterns and changes in nature.</i>  Explore and identify features in the place	Key skills- Drawing – introduction/detail  Painting – introduction/mixing  -holding a paint brush effectively Exploring lines and drawing then painting an enclosed shape -Painting night time background -painting owl babies -explore mixing- white/black/grey	• Talk about members of their immediate family & community

		<p>we have learnt and understood.</p>	<p>how to stay safe using space, follow rules and instructions and work independently and with a partner.</p> <p>Daily big garden sessions to develop gross and fine motor skills through outdoor exploration.</p>	<p>scheme. This half term we are learning four sounds a week with a review session included.</p>	<p>WRM- Matching and Sorting Exploring pattern Identifying 1, 2, 3 Counting then subitising 1, 2, 3 Counting objects 1-3 Making marks to represent 1, 2, 3.</p>	<p>we live. Talk about features. Find out more through examining photographs and simple maps.</p> <p><b>Quality texts to support-</b> Leaf Man by Lois Ehlert The Leaf Thief by Alice Hemming</p>	<p><b>Design, make and evaluate fruit and vegetable kebab for a healthy snack</b></p>	
--	--	---------------------------------------	--	--	---	---	---	--