








Reception Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>General Themes</p> <p><i>NB: These themes may be adapted at various points to allow for children's interests</i></p>	<p>Marvellous me Starting school / my new class/ exploring our new school grounds and establishing daily routines/ PSED focus /relationships/feelings What am I good at? My family/Family tree People who help us / Growing up Our local area – starting with our school community</p>	<p>Space/ Celebrations Bonfire night - firework safety Diwali – celebrations through light Seasons – Autumn Space – mind mapping List writing-rocket The Nativity Christmas Lists Letters to Father Christmas Writing assessment Collage</p>	<p>Winter Seasons- Winter Science/freezing and melting Maps/Contrasting environments/</p>	<p>Traditional Tales/ Journeys Seasons – Spring Planting Transport around the world Writing assessment</p>	<p>The World Around Us Minibeast hotel Reduce, Reuse & Recycle Romero Britto art</p>	<p>The Sea Going on holiday Send me a postcard! Seasides, Seasons -Summer - sun safety Fun science/shadows - using the sun to make pictures Writing assessment</p>
<p>High quality Texts</p> <p><i>We aim to foster a lifelong love of reading</i></p>	<p>Here We Are T4W The Colour Monster Owl Babies T4W Tiddler My Mum/My Dad T4W Rosie's Walk-positional language Leaf Man The Leaf Thief Looking at maps of our local area (inc google maps starting with school grounds)</p>	<p>The Story of Rama & Sita How to catch a Star T4W Meet the Planet Non fiction Whatever Next T4W The Nativity</p>	<p>A Perfect Day for It T4W Winter poetry Maps and Atlases, non fiction books</p>	<p>What the Ladybird Heard Ladybirds non fiction text The Three Billy Goats Gruff</p>	<p>Mr Gumpy's Outing T4W Hundred Decker Bus T4W 10 ways to help our world non fiction text</p>	<p>Sally and the Limpet T4W Surprising Sharks T4W non fiction</p>
<p>Enrichment (and WOW moments)</p>	<p>'Meet the Teacher'-welcoming parents into school Google Earth Fruit kebabs-keeping</p>	<p>Bonfire Night/ Diwali Cinema Trip Remembrance day Christmas gifts Nativity performance</p>	<p>Map work - follow the clues NSPCC number day Multi skills with NR</p>	<p>Easter egg hunt/Easter cakes Science day Junk modelling Class meeting for</p>	<p>Making our garden grow Minibeast hotel-BIG garden Weather experiments</p>	<p>Father's Day Watchtree nature reserve Pond dipping Transition visits</p>

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Reception Curriculum Goals - JONK

Communication and Language 	Personal, social, emotional development 	Physical Development 	Literacy 	Mathematics 	Understanding the World 	Expressive arts and design 
<p>Express ideas and feelings confidently using a wide range of vocabulary.</p> <p>Engage in a back and forth conversations with friends and teachers.</p> <p>Listen and respond with relevant comments, questions and answers.</p>	<p>Show determination and resilience when learning something new.</p> <p>Have the confidence to make mistakes and persevere even when something is difficult.</p> <p>Show empathy to others.</p> <p>Talk about and make healthy choices.</p>	<p>Take pleasure in moving energetically, showing control over body movements.</p> <p>Hold and control a pencil effectively.</p> <p>Use cutlery with confidence.</p>	<p>Retell a story with words and actions.</p> <p>Read sentences and books containing regular words made up of known letter sounds and some exception words.</p> <p>Independently write words and simple sentences that can be read by others.</p>	<p>Understand in depth numbers to 10.</p> <p>Automatically recall numbers to 5.</p> <p>Compare quantities in different contexts.</p> <p>Recognise patterns in the number system.</p>	<p>Show curiosity about the world in which they live. Share own knowledge and ask questions of others to find out more.</p> <p>Know their place in their family and understand that events happened before they were born.</p> <p>Appreciate some similarities and differences between, lives, cultures and religions, both where they live and around the world.</p>	<p>Make up stories and act out with others, making use of props to enhance the play.</p> <p>Take part in a performance in front of an audience.</p> <p>Make choices of which materials and techniques to use when creating, taking inspiration from artists, experiences and their own interests.</p> <p>Sing a repertoire of songs and enjoy moving to music.</p>