



## **Inglewood Community Nursery and Infant School**

### **PSHE Vision**

**At Inglewood we want all our learners to thrive. We prioritise children's emotional and physical well-being to equip them with the skills needed for their future.**

Our PSHE curriculum aims to promote positive behaviour, well-being, resilience and achievement. We want all our learners to develop confidence and a strong sense of self-belief.

We follow the SCARF approach to teaching PSHE. This acronym stands for;

S - safety

C - caring

A - achievement

R - resilience

F - friendships

At Inglewood we believe that these are fundamental skills for nurturing our learners, from our youngest learners in the early years up to our oldest learners in Key Stage One.

As a Rights Respecting School, we aim to embed the values of respect, participation and safety throughout our curriculum. Children in our school learn how to communicate with kindness and respect.

Oracy is central to our approach. We provide regular opportunities for children to talk about their feelings and what they are thinking. Purposeful dialogue supports deeper understanding and equips children with the vocabulary they need.

Inclusivity is at the heart of our vision. We strive to ensure that every child - regardless of background, need or starting point - thrives. Use of visual resources are used alongside vocabulary to support children's understanding of their emotions and feelings. We celebrate different perspectives and encourage children to confidently discuss their viewpoints.

Our vision is for children to leave Key Stage 1 as kind, empathetic, resilient learners who have forged positive relationships with adults and children alike.