



Inglewood Community Nursery and Infant School

Sex and Relationships Education Policy

Review date
October 2017

Sex and Relationships Education Policy

Rationale

This policy pays regard to the amendment to the Children and Social Work Bill laid by HM Government in March 2017 which will come into effect from September 2019, whereby Relationships Education becomes a statutory subject in primary schools. We will engage with all the usual processes, so that our policy going forward (2019) will meet the needs of our community.

Pupils at Inglewood Community Nursery and Infant School are growing up in a digital world and this policy is also designed to help protect children from inappropriate on-line content.

Themes that will form part of our age- appropriate curriculum, will include:

- Different types of relationships
- How to recognise, understand and build healthy relationships
- How relationships may affect health and well-being, including mental health
- Safety online

Currently Sex and Relationships education is:

“Lifelong learning about physical, moral and emotional development. It is about understanding the importance of marriage for family life, stable and loving relationships, respect, love and care.

It is also about the teaching of sex, sexuality and sexual health.

It is not about the promotion of sexual orientation or sexual activity – this would be inappropriate teaching.”

[Sex and Relationships Education Guidance DfEE, 2000]

Aims and Objectives

Sex and Relationships Education within our school aims to provide opportunities for pupils to develop the skills, knowledge and understanding they need to lead confident, healthy, independent lives and become active and informed citizens. Information will be delivered in an age-appropriate, accepting and honest way, which enables young people to contribute, and as deemed. Parents will be fully informed of policy and practice.

Our SRE curriculum focuses on:

Attitudes and Values

- Learning about the values of family life and stable relationships.
- Learning the value of respect, love and care
- Exploring, considering and understanding moral dilemmas
- Developing critical thinking as part of decision-making

Personal and Social Skills

- Learning to manage emotions and relationships confidently and sensitively
- Developing self-respect and empathy for others
- Learning to make choices based on understanding of differences and with the absence of prejudice
- Providing opportunities for young people to develop the ability to understand the consequences of their decisions and actions, and to manage conflict

Knowledge and Understanding

- Information about healthier, safer lifestyles
- Physical development
- Emotions, relationships and reproduction

The focus will be on children being able to understand the importance of:

- Self esteem
- Personal hygiene
- Feelings
- The concepts of growth and change
- Relationships with family and friends
- Understanding and respecting others
- Respecting differences
- Knowing the correct names for external parts of the body, including sexual parts
- Making safe choices - saying no, when to keep a secret, when to tell
- Knowing that we have rights over our bodies
- Knowing places that are safe and where to go for help

Organisation and Delivery

The head teacher is responsible for co-ordinating the policy and curriculum content. SRE will be taught to class groups as a spiral curriculum from Little Fawns through to Year Two as appropriate for each age group.

External agencies / visiting speakers may be invited to input into the programme. No visitors will work with pupils in a classroom situation without a teacher present. There will be discussions before any input, about confidentiality issues.

Parents have the right to withdraw their children from any SRE that falls outside of the statutory curriculum (Education Act, 1996)

Monitoring and Evaluation

Both the policy and classroom delivery will be monitored and evaluated as part of the regular cycle by the PSHE co-ordinator.

This policy was written with the guidance of the Local Authority.
This policy is reviewed annually.

Next review: September 2018