

Inglewood Nursery and Infant School – Vertical Progression – Understanding the World – Past & Present - History overview

ELG –
-Talk about the lives of the people around them & their roles in society
-Know some similarities & differences between things in the past & now, drawing on their experiences & what has been read in class
-Understand the past through settings, characters & events encountered in books read in class & storytelling

Focus	Chronological understanding	Historical Enquiry Historical Interpretation	Knowledge & Interpretation	Vocabulary Organisation and Communication
Nursery- Little Fawns	During children’s learning within UW, we use provision, resources and adult interactions to encourage curiosity about people. Through stories, we build child’s knowledge and understanding about people, animals. Children use photographs of themselves and familiar family members to learn more about each other.			
Nursery- Little Owls	<ul style="list-style-type: none"> Retell past events in correct order Use talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences Remembers & talks about significant times or events for family & friends Begin to make sense of own life-story & family’s history 	<ul style="list-style-type: none"> Question why things happened & give explanations Understand why and how questions Asks who, what, when & how 	<ul style="list-style-type: none"> Develop an understanding of growth, decay and changes over time Comment and ask questions about aspects of the familiar world such as the place where I live or the natural world Bring in photographs, videos, visitor Preserve memories of special events e.g. make a book, video, photos Share stories about people from the past who have an influence on the present 	<ul style="list-style-type: none"> Understand and use vocabulary such as: yesterday, last week, at the weekend, this morning, last night Understand and use vocabulary such as: how, why, because Understand and use vocabulary such as: I can see, I saw, same, different, change, what happened? Why? because
Reception	<ul style="list-style-type: none"> Use talk to organise, sequence and clarify thinking and events Compare & contrast characters from stories, including figures from the past Comment on images of familiar situations in the past 	<ul style="list-style-type: none"> Ask questions to find out more & to check understanding of what has been said Understands questions such as who, why, when, where & how Understands a range of complex sentence structures including tense markers Engage in non-fiction books 	<ul style="list-style-type: none"> Use talk to organise, sequence & clarify thinking, ideas, feelings & events Articulate ideas & thoughts in well-formed sentences Ask questions to find out more & to check understanding of what has been said 	<ul style="list-style-type: none"> Understand and use vocabulary such as: yesterday, last week, at the weekend, this morning, last night Understand and use vocabulary such as: how, why, because, find out, I wonder what, if, when, why? Understand and use vocabulary such as: I can see, I saw, same, different, similar, change, what happened? because, explain
Year One	<ul style="list-style-type: none"> Understand the difference between things that happened in the past and the present. Describe things that happened to themselves and other people in the past. Order a set of events or objects Use a timeline to place important events. Use words and phrases such as: now, yesterday, last week, when 	Look at books, videos, photographs, pictures and artefacts to find out about the past. Identify different ways in which the past is represented <ul style="list-style-type: none"> Explore events, look at pictures and ask questions i.e. “Which things are old and which are new?” or “What were people 	Recall some facts about people/events before living memory <ul style="list-style-type: none"> Say why people may have acted the way they did. 	Sort events or objects into groups (i.e. then and now.) <ul style="list-style-type: none"> Use timelines to order events or objects. Tell stories about the past. Talk, write and draw about things from the past

	<p>I was younger, a long time ago, a very long time ago, before I was born. When my parents/carers were young.</p>	<p>doing?"</p> <ul style="list-style-type: none"> • Look at objects from the past and ask questions i.e, "What were they used for?" and try to answer. 		
Year Two	<p>Understand and use the words past and present when telling others about an event.</p> <ul style="list-style-type: none"> • Recount changes in my own life over time. • Understand how to put people, events and objects in order of when they happened, using a scale the teacher has given me. <p>Use a timeline to place important events.</p>	<p>Look at and use books and pictures, stories, eye witness accounts, pictures, photographs, artefacts, historic buildings, museums, galleries, historical sites and the internet to find out about the past.</p> <p>Identify different ways in which the past is represented.</p> <ul style="list-style-type: none"> • Ask questions about the past. • Use a wide range of information to answer questions. 	<p>Use information to describe the past.</p> <ul style="list-style-type: none"> • Describe the differences between then and now. • Look at evidence to give and explain reasons why people in the past may have acted in the way they did. <p>Recount the main events from a significant event in history.</p>	<p>Describe objects, people or events in history.</p> <ul style="list-style-type: none"> • Use timelines to order events or objects or place significant people. • Communicate ideas about people, objects or events from the past in speaking, writing, drawing role-play, storytelling and using ICT.