



Inglewood Community Nursery and Infant School Early Years curriculum overview 2023-2024

Curriculum subject	PSED	CLL	PD	Literacy	Mathematics	UW	EAD	R.E.
Summer 2								
Nursery	<p>LF-transition focus.</p>	<p>LF-children are supported in holding conversations.</p> <p>Owls-During phase 1 teacher led sessions will re-visit All Aspect 1-6. We will look at any gaps in learning and plan the aspects accordingly to the children's needs. For those children who are ready we will introduce and continue to teach Aspect 7 oral blending and segmentation.</p>	<p>LF and Owls-Mr Clark- Rhythm and movement (Dance). LF-Games Travelling in different ways Encourage the children to begin finding a space Move around others, trying not to bump into others/obstacles. Using large balls to throw and kick. Throw over a bench.</p> <p>Little Owls Get Set 4 P.E Games: Unit 1 Children will practise and further develop fundamental movement skills through games. They will also learn how to score and play by the rules, how to work with a partner and begin to understand what a team is, as well as learning how to behave when winning and losing.</p> <p>Ball Skills: Unit 1 Children will develop fundamental ball skills such as rolling and receiving a ball, throwing to a target,</p>	<p>LF-encourage name recognition through practical resources.</p> <p>Children actively join in with repeated refrains and fill in missing words in familiar songs and rhymes.</p> <p>Owls-TFW: Select a story from TFW nursery list linked to chn interests. Encourage chn to begin to create own representations of the story using large and small scale writing opportunities.</p> <p>Children to orally retell favourite or familiar stories.</p> <p>To give meaning to the marks they make as they draw, write and paint.</p>	<p>Leading on from the children's interests and needs.</p> <p>In nursery we cover the following aspects during teacher led and from ITM experiences. Counting, comparison, revisiting shape and pattern. Finger numbers.</p> <p>Developing recognition, ordering of numbers and 1:1 counting of objects.</p> <p>Subitises 1, 2 and 3 objects.</p> <p>Makes symbols and marks to represent numbers.</p>	<p>LF-Seasons- introduce new words based on Summer/objects talk about the weather.</p> <p>Transition changes.</p> <p>Reinforce visual timetables.</p> <p>Class trip-local park.</p> <p>Owls- Seasons- Look at the changes in the weather. What the heat does to our bodies, ice lollies etc... What the environment looks like. Can talk about some of the things they have seen, observed.</p>	<p>Textiles Can use senses to explore the colour, texture and shape of different textiles. Handles and manipulates different materials such as threads, cottons, wool, grass. Simple weaving with string/ wool through a stiff card loom.</p> <p>I can use my sensory experiences to explore different materials.</p>	

			bouncing and catching, dribbling with feet and kicking a ball. Children will be able to develop their fine and gross motor skills through a range of game play using a variety of equipment. Children will be given opportunities to work independently and with a partner.	To be encouraged to write some letters from their name.	Comparing amounts using more, lots, fewer, less etc... Lots of different vocabulary used and modelled.			
Reception Topic/Theme: Journeys/The Sea	As this half term leads into the children transitioning into KS1, we spend time embedding the ELG's for personal, social and emotional development. We establish expectations of what lies ahead and help prepare children for these. We work with parents and staff to help introduce continuity for what they will move up to.	The theme this half term provides children with new vocabulary. The use of high quality non-fiction texts allow children to develop their questioning skills further. Children have opportunities to fine-tune their conversation skills through kagan work. They listen to one another and make comments relevant to the conversation.	Get Set 4 P.E Games: Unit 2 Children will learn and develop these skills by playing a variety of games. They will also learn how to work as a team, take turns, keep the score, play against an opponent and play by the rules. Ball skills: Unit 2 Children will develop fundamental ball skills such as throwing and catching, rolling a ball, using targets, dribbling with feet, kicking a ball, bouncing and catching a ball. Children will be able to develop their fine and gross motor	T4W texts; Sally and the Limpet by Simon James Surprising Sharks by Nicola Davies (non-fiction) My Gumpy's Outing	CLIC focus- Summer Term- CORE numbers step 1 Saying numbers step 2 Reading numbers step 2 Actual counting step 6 Counting on steps 2,3,4,5 Counting multiples step 1 L-Step 3 2+1, 2+3 Begin counting in 5s and 2s I-Doubling and Halving step 1 Pim the alien step 1	Seasons- Summer Look at the changes in the weather. <i>Explore the natural world around them. Describe what they see, hear and feel whilst outside. Ask questions. Understand the effect of changing seasons on the natural world around them. Notice and discuss patterns and changes in nature</i> Seasons Learn about rainbows and seasonal changes in spring and summer. Walking rainbow	Clay Sculpture – introduction Drawing - pastels	

	Additional transition work takes place for children who need (for example; children with lower leuven scales who will find this new transition overwhelming).		skills though a range of game play with balls. Children will work independently and with a partner and will develop decision making and using simple tactics.		C-Revisit cardinality and subitising New: Numbers to 20 10 and 1 more 11 and 2 more etc (tens frames)	<p>The Sea What lives in the sea? Explore facts about sharks.</p> <p>Going on holiday— Where in the world have you been? Find places on map, globe and using google earth.</p> <p>Explore comparisons in environments. Explore transport around the world.</p>		
--	---	--	---	--	---	--	--	--