



Inglewood Community Nursery and Infant School Early Years curriculum overview 2023-2024

Curriculum subject	PSED	CLL	PD	Literacy	Mathematics	UW	EAD	R.E.
Spring 2								
Nursery (2-4 yrs)	<p>LF-Thinking about ourselves, who we are and what makes us special.</p> <p>We look at pictures of ourselves and talk about ourselves in positive terms.</p> <p>Create pictures of ourselves, exploring medias.</p> <p>Introduce books, stories and puppets to model feelings and behaviours.</p>	<p>LF-hold attention when listening to a simple story.</p> <p>During phase 1 teacher led sessions will re-visit Aspect 1,2,3 and 4 then move on to Aspect 5 & 6 Alliteration and Voice sounds . We will look at any gaps in learning and plan the aspects accordingly to the children's needs.</p> <p>We will continue to encourage chn to use extended phrases and hold a conversation without jumoing from topic to topic.</p> <p>Retelling events in the correct order.</p> <p>Using more complex sentences</p>	<p>LF-Using the outdoors for gross motor skills. Using the beams, bikes, scooters, brushes, tyres, building and climbing equipment.</p> <p>Dance and Gymnastics Moves/dances in response to music. Play different music. Playing games like musical statues. Singing action songs for the children to join in e.g. grand old duke of York, ring a ring of roses etc... Move and respond to music played on instruments e.g. drums, shakers. Uses scarves and flags to move to music.</p> <p>Little Owls Get Set 4 P.E Dance: Unit 1 Children explore space and how to use space safely. They explore travelling movements, shapes and balances. Children choose their own actions in response to a stimulus.</p>	<p>LF-Listen to an adult read a simple story.</p> <p>Introduce Spring themed songs/rhyme and story within the setting.</p> <p>Owls-TFW: Select a story from TFW nursery list linked to chn interests.</p> <p>Focus on the traditional tale of LRRH, link this to provision areas. Create story maps to follow to re-tell the story. Re tell using props. Produce large scale story maps in groups. Walking maps to re-tell.</p> <p>To show more awareness of the beginning and ending in stories through discussion. Make</p>	<p>Leading on from the children's interests and needs.</p> <p>In nursery we cover the following aspects during teacher led and from ITM experiences.</p> <p>Counting, comparison, measures. Exploring weight and capacity. Learning finger numbers 0-5.</p> <p>Supporting 1:1 counting up to 5 objects.</p> <p>Comparing amounts using more, lots, fewer, less etc...</p>	<p>LF-Seasons- introduce new words based on Spring talk about the weather. Look at and explore new life-plants growing. Naming animal and their young. Observe what animals do.</p> <p>Children use an ipad to operate a simple IT programme.</p> <p>Use cameras to take photographs in and outdoors.</p> <p>Owls-Seasons- Look at the changes in weather during spring. New life. Have the caterpillars. Planting seeds and care for plants. Understand the key features of the life cycle of a plant and an animal.</p>	<p>Crafts linked to the interests of the children. Extending through their play.</p> <p>Creating spring crafts- blossom trees, chicks, lambs, caterpillars, printing and pattern.</p> <p>Mechanisms Experiment using levers and sliders in books and on toys. Begin to handle and use scissors to experiment with simple cutting.</p> <p>I can use flaps and sliders in books.</p>	<p>To discuss aspects of the natural world in circle times, spring changes and new life linked to Easter.</p>

		<p>using and because.</p> <p>Extends vocabulary by grouping and naming objects and learning the meaning of new words.</p> <p>Uses language to imagine and create in play situations.</p>	<p>They are given the opportunity to copy, repeat and remember actions. They are introduced to counting to help them keep in time with the music. They perform to others and begin to provide simple feedback.</p>	<p>simple predictions.</p> <p>To give meaning to the marks they make as they draw, write and paint.</p> <p>To be encouraged to write some letters from their name.</p>	<p>Lots of different vocabulary used and modelled.</p>			
<p>Reception</p> <p>Topic/Theme: Tell me a Story People who help</p>	<p>Children learn about different communities and show respect and understanding for each other.</p> <p>Continue to provide opportunities for children to behave according to a range of situations and explain why (for example; when learning from new coaches in P.E. and visiting the local area).</p>	<p>Provide children with experiences which lead to understanding who, why, where, when and how questions through our focus topic and quality non-fiction texts.</p>	<p>Get Set 4 P.E Gymnastics: Unit 2 Children explore creating shapes and balances, jumps and rolls. They begin to develop an awareness of space and how to use it safely. They perform basic skills on both floor and apparatus. They copy, create, remember and repeat short sequences. They begin to understand using levels and directions when travelling and balancing.</p> <p>Get Set 4 P.E Dance: Unit 1 Children explore space and how to use space safely.</p>	<p>Versions of Traditional Tales; The Three Billy Goats Gruff Jack and the Beanstalk</p>	<p>CLIC focus- Spring Term</p> <p>C-Reading numbers step 1 CORE numbers step 1 Actual counting steps 2,3,4,5 Counting on step 1 L- Step 2 3+3, 4+4, 5+5 Begin counting in 10s I- Doubling and Halving step 1 C-Revisit : Autumn Term New: Cardinality for 6, 7, 8, 9, 10</p>	<p>Seasons- Spring Look at the changes in weather during spring. New life. Explore the natural world around them. Describe what they see, hear and feel whilst outside. Ask questions. Understand the effect of changing seasons on the natural world around them. Notice and discuss patterns and changes in nature</p> <p>Spring- Drawing pictures of plants and animals linked to new life.</p>	<p>Drawing – pressure</p>	<p>Know about similarities & differences between themselves & others, & among families, cultures & traditions</p>

			<p>They explore travelling movements, shapes and balances. Children choose their own actions in response to a stimulus. They are given the opportunity to copy, repeat and remember actions. They are introduced to counting to help them keep in time with the music. They perform to others and begin to provide simple feedback.</p>		<p>The sixness of 6 etc 5 and 1 more What goes with 4 to make 6 Partition and recombine</p> <p>WRM- Length and height Time 9 and 10 Comparing numbers up to 10 Number bonds to 10 3D shape Revisit pattern</p>	<p>Seasons Learn about rainbows and seasonal changes in spring and summer.</p> <p>Planting Living things which are plants, plants and where they come from & how to look after plants. Growing sunflowers</p> <p>Explore people who help us in our community. Visit local fire station</p>		
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