



Inglewood Community Nursery and Infant School Early Years curriculum overview 2023-2024

Curriculum subject	PSED	CLL	PD	Literacy	Mathematics	UW	EAD	R.E.
Spring 1								
Nursery It's Cold Outside	<p>LF-small group games are introduced to promote sharing and taking turns. These are adult-led.</p>	<p>LF-Focus on environmental sounds (for example; the children are taken on a walk around their local area and listen for birds, cars, ice crunching etc).</p> <p>Owls-During phase 1 teacher led sessions will re-visit Aspect 1,2,3 and move on to Aspect 4 Rhythm and Rhyme-linked to familiar Nursery Rhymes.</p> <p>We will encourage children to use extended phrases when sharing their ideas which will be modelled by staff during play interactions and small group work. This will included responding to how and why questioning linked</p>	<p>LF- Mr Clark- Rhythm and movement (Dance).</p> <p>Get Set 4 P.E</p> <p>Gymnastics: Unit 1</p> <p>Children explore creating shapes, balances, and jumps and begin to develop rocking and rolling. They show an awareness of space and how to use it safely and perform basic skills on both floor and apparatus. They copy, create, remember and repeat short sequences. They begin to understand using levels and directions when traveling and balancing.</p>	<p>LF- Texts and songs are based around seasons and this half term focuses on Winter.</p> <p>Owls-TFW: Select a story from TFW nursery list linked to chn interests.</p> <p>Focus on the traditional tale of Goldilocks, link this to provision areas. Create story maps to follow to re-tell the story. Re tell using props.</p> <p>Discuss favourite books and why chn enjoy these.</p> <p>To provide a wide range of mark making experiences. To ascribe meaning to the marks they make.</p>	<p>Leading on from the children's interests and needs.</p> <p>In nursery we cover the following aspects during teacher led and from ITM experiences.</p> <p>Counting, comparison, measures. Exploring size and length.</p> <p>Comparing amounts using more, lots, fewer, less etc...</p> <p>Learning finger numbers 0-5.</p> <p>Counting objects 1-4.</p> <p>Lots of different</p>	<p>LF- Seasons- introduce new words based on Winter/objects talk about the weather.</p> <p>Children are supported in taking photographs of each other.</p> <p>Owls- Seasons- Talk about how the weather changes, look at ice- freezing and melting. Can talk about some of the things they have seen, observed.</p> <p>Exploring the outdoors.</p> <p>Using ice to break the animals free, how does it melt? What happens outside to the water when it is really cold?</p>	<p>Creating Winter pictures using a variety of materials.</p> <p>Going with the interests of the children and extending their learning.</p> <p>Exploring dance and rhythm through PE.</p> <p>Structures</p> <p>Explore with using different construction kits joining pieces together. Making dens in the garden.</p> <p>I can use construction kits to join pieces together.</p>	<p>To discuss aspects of the natural world in circle times, spring changes, etc.</p>

		<p>to the cube and their immediate play.</p> <p>Retelling simple events inc experiences at home and what they have done in play situations during the session.</p> <p>Extends vocabulary by grouping and naming objects and learning the meaning of new words.</p> <p>Uses language to imagine and create in play situations.</p>			<p>vocabulary used and modelled.</p>			
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Reception Topic/theme: It's Cold Outside	Children should now be showing more awareness of behaviour expectations and boundaries, working towards the ELG. Children are envisaged to express their feelings to people they are familiar with.	Children are provided with opportunities to listen, respond and question new learning. Through our topic, children articulate themselves with new vocabulary and develop questioning skills in order to secure learning.	<p>Get Set 4 P.E Ball Skills: Unit 1 Children will develop fundamental ball skills such as rolling and receiving a ball, throwing to a target, bouncing and catching, dribbling with feet and kicking a ball. Children will be able to develop their fine and gross motor skills through a range of game play using a variety of equipment. Children will be given opportunities to work independently and with a partner.</p> <p>Gymnastics: Unit 1 Children explore creating shapes, balances, and jumps and begin to develop rocking and rolling. They show an awareness of space and how to use it safely and perform basic skills on both floor and apparatus. They copy, create, remember and repeat short sequences. They begin to understand using levels and directions when traveling and balancing.</p>	<p>A Perfect Day for It by Jan Fearnley</p> <p>A Winter Sleep</p> <p>Snowflake poem</p> <p>Maps, atlases and non-fiction books.</p>	<p>CLIC focus- Spring Term</p> <p>C-Reading numbers step 1 CORE numbers step 1 Actual counting steps 2,3,4,5 Counting on step 1 L- Step 2 3+3, 4+4, 5+5 Begin counting in 10s I- Doubling and Halving step 1 C-Revisit : Autumn Term New: Cardinality for 6, 7, 8, 9, 10 The sixness of 6 etc 5 and 1 more What goes with 4 to make 6 Partition and recombine</p> <p>WRM- Introducing zero Comparing numbers to 5 Composition of 4 and 5 Compare mass and capacity -6, 7, 8 -combining two groups</p>	<p>Seasons Winter Talk about how the weather changes. Explore the natural world around them. Describe what they see, hear and feel whilst outside. Ask questions. Notice and discuss patterns and changes in nature with seasonal changes. Understand the effect of changing seasons on the natural world around them.</p> <p>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. Learn about rain, ice and water, know about snow and melting and learn about the changing states of matter. Freezing and melting ice.</p> <p>Explore a contrasting environment.</p>	<p>Drawing – different scales</p> <p>Painting – different marks /effects</p>	Knows that other children do not always enjoy the same things, & is sensitive to this
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